

Session 3 Activity #8: Quality vs. Quantity

Section 6: Bringing It All Together

Use this handout to reflect on the *quantity vs. quality* of letter knowledge experiences in your classroom.

How would you rate the *quantity* of letter knowledge experiences in your classroom?
(few, moderate, many)

How would you rate the *quality* of letter knowledge experiences in your classroom?
(low, medium, or high)

Are the activities purposeful?

Are the activities interactive?

Are the activities playful?

Are the activities effective in teaching letter knowledge?

Are you using these activities as decorations and materials to fill up space, or are you using them to *teach* letter knowledge?

Are you using these activities as decorations and materials to fill up space, or are you using them to *teach* letter knowledge?

In what settings are you using the activities?
(whole group, small group, individually, transitions, meal time, etc.)